



College Profile CEEB Code: 310401

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History and Community: Founded in 2004, Voyagers' Community School offers a child-centered learning environment where traditional academics are taught in innovative ways. We recognize each student as strong, confident, and capable. In our space, students learn in a continuum progressing through material at their own pace, moving from easier to more challenging content and strategies as they are ready, rather than waiting for the next school year.

Located on the Brookdale Community College campus in Lincroft, northern Monmouth County, New Jersey, our suburban setting is nestled among Red Bank, Colts Neck, Holmdel, and Marlboro. Serving infants through 12th grade, Voyagers' Community School is one of the leading co-educational progressive day schools in the region.

Accreditation: Middle States Association of Colleges and Schools Commissions on Elementary and Secondary Schools

School Vision and Biography: Voyagers' Community School is...

- A place where a child can grow and learn as a whole person.
- A place where children can develop thinking and working attitudes that empower them to take over their own growth.
- A place that honors and encourages children's vision, tenacity, initiative, imagination, generosity, and exploration.
- A place that is defined by the bounding level of excitement, enthusiasm, creativity, ingenuity, inquisitiveness and individual and community satisfaction.
- A place that invokes vibrancy and trust among children and adults alike.
- A place where children can find their voice and participate in a democratic community.
- A place where learning is defined by no one and by everyone.

Voyagers' is recognized for excellence in the depth and breadth of its academic studies, offering an integrated approach to education through engaged, project-based, experiential, and vigorous studies, supported by an involved school community.

School Biography: At Voyagers' Community School, our collaborative philosophy unites administrators, faculty, and students to create a learning environment that fosters academic success, and social, and emotional growth. We offer a comprehensive program covering humanities, math, science, world languages, STEAM, arts, physical education, health, entrepreneurship, and individual interest electives. Additionally, students engage in internships, college courses, and a Senior Capstone program. Our approach ensures that graduates become discerning thinkers capable of evaluating evidence, considering diverse perspectives, and formulating their own conclusions. These higher-order thinking skills are essential for college success and adapting to our rapidly changing world.

Upper School Faculty 2023 - 2024: Al Clayton, Science & Math; Karen Giuffre' M.Ed and Kadi Cook, M.A., Literary Arts & Humanities; Alysson Keelen, M.Ed. General Studies; Shannon McCutcheon, M.A., Social Emotional Learning

Four faculty members hold advance degrees.

Upper School Enrollment: 29

Class of 2024: 4 Seniors

College Matriculation: 93% matriculated at 4 year colleges.

Curriculum Features: At Voyagers' Community School, we prioritize a full and engaging intellectual experience over standardized AP or IB courses. Our Honors Program invites high-achieving students to earn honors credits by submitting comprehensive proposals for faculty approval. Once approved, honors studies encourages students to research, analyze, and explore complex principles in their chosen subjects, fostering deep academic engagement and success.

Students also have the opportunity to take college-level courses at local colleges, universities. Recent courses include Multi-Genre Writing, Cinematography, Criminology, Introduction to Psychology, Spanish II, Astronomy, Calculus I, Dark Room Photography, and Digital Game Design.

SAT/ACT: Voyagers' curriculum aligns with college requirements. Standardized test material is covered in a comprehensive way, including scientific experiments, writing short stories, preparing and presenting speeches, and conducting research, both scientific and historical. Students are prepared to

take standardized tests; those who choose to do so score at, to well-above, the national average. Students are also introduced to the FairTest.org list of 2,100 plus colleges who do not require standardized tests as part of their application process. This list recognizes that a project-based curriculum creates students who are mature, experienced, and increasingly confident, and develop an inherent knowledge of theory and practice.

Graduation Requirements: To qualify for graduation, high school students are required to participate in a rigorous and comprehensive course of study that includes four years of Math; Lab Science; Humanities, which encompasses literacy and history; and Physical Education and Health. They complete Electives in Art, Technology, and a minimum of two years of World Languages. Students participate in Financial and Life Literacy instruction, independent studies, and internships. Each candidate for graduation is encouraged to complete a Senior Capstone Project, which is a culminating reflection of their experience and learning over four years at Voyagers' Community School. They also enroll in college credit courses, most often at Brookdale Community College.

Class Rank: As a small school with graduates who will matriculate to four-year colleges and universities, Voyagers' does not calculate class rank. Voyagers' Community School reports to colleges each students cumulative grade point average.

Grading System: Voyagers' Community School is on a trimester system. The cumulative GPA is based on all grades earned between the 9th and 12th grade. One additional point is granted for each honors course completed. Voyagers' uses narrative assessments to provide a clear understanding of a student's progress. These assessments are translated to grades with student and teacher input.

A = 4.0	B = 3.0	C = 2.0	
A- = 3.7	B- = 2.7	C- = 1.7	
B+ = 3.3	C+ = 2.3	D = 1.0	Below D = No Credit

Graduate College Admissions: Since the first graduating class in 2011, 100% percent of Voyagers' seniors have been accepted to four year colleges and universities, including:

<i>Amherst College</i>	<i>Bloomfield College</i>	<i>Bard College</i>
<i>The College of New Jersey</i>	<i>The College of Wooster</i>	<i>Columbia College of Chicago</i>
<i>Curry College</i>	<i>Dickinson College</i>	<i>Drew University</i>
<i>Drexel University</i>	<i>Eckerd College</i>	<i>Embry-Riddle Aeronautics</i>
<i>Emerson College</i>	<i>Evergreen College</i>	<i>Full Sail University</i>
<i>George Mason University</i>	<i>GW University</i>	<i>Georgian Court University</i>
<i>Goucher College</i>	<i>Hampshire College</i>	<i>Hawaii Pacific University</i>
<i>Hood College</i>	<i>Howard University</i>	<i>Iona College</i>
<i>Kean University</i>	<i>Lafayette University</i>	<i>Lynn University</i>
<i>Manhattanville College</i>	<i>McDaniel College</i>	<i>Monmouth University</i>
<i>Montclair University</i>	<i>Muhlenberg College</i>	<i>Nazareth University</i>
<i>New England College</i>	<i>New Jersey City University</i>	<i>NJ Institute of Technology</i>
<i>The New School of Jazz</i>	<i>Oberlin College</i>	<i>Ohio Wesleyan College</i>
<i>Pennsylvania College of Technology</i>		
<i>Pace University</i>	<i>Penn State</i>	<i>Pratt Institute</i>
<i>Quinnipiac University</i>	<i>Rider University's</i>	<i>Ringling College</i>
<i>Rosemont College</i>	<i>Rowan College</i>	<i>Rutgers University</i>
<i>St. Joseph's University</i>	<i>St. John, NYC</i>	<i>Salisbury College</i>
<i>Sarah Lawrence College</i>	<i>Savannah College of Art and Design</i>	
<i>Smith College</i>	<i>Spelman College</i>	<i>Stockton College</i>
<i>Stonehill College</i>	<i>Suffolk University</i>	<i>SUNY Purchase</i>
<i>Susquehanna University</i>	<i>The College of NJ</i>	<i>University of Colorado</i>
<i>University of Delaware</i>	<i>University of Hawaii</i>	<i>University of Wisconsin</i>
<i>University of Massachusetts</i>	<i>Ursinus College</i>	<i>Wake Forest University</i>